



Bernard BROWN

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► Career Comment:

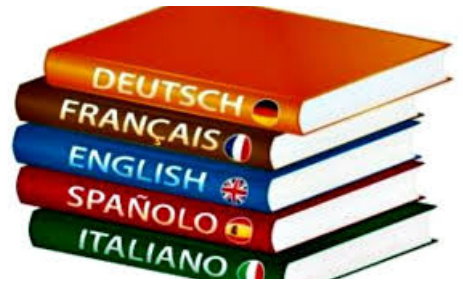
I am a Queensland Registered School Teacher with in excess of 18 years experience, having taught both within Australia and Internationally. I teach English, Foreign Languages, Music, Drama, Art and Sport. I am confident that the combination of my employment experiences, coupled with my degree certifications, abilities and skills, make me the ideal Teacher to join your proactive and professional team. It gives me pleasure to provide you with a brief summary of my relevant skill base, which includes but is not limited to the following for your perusal and consideration.

► Professional Abilities and Skills Summary:

- Prepare daily and longer term lesson plans in accordance with curriculum guidelines.
- Teach the full range of learning areas: English (reading, writing, speaking and listening), Literacy & Numeracy, Foreign Languages, Music, Drama, Art and Sport (Soccer).
- Foreign Languages include: advanced German, Italian, French, Spanish and beginners Japanese, TESOL: Teaching English to Speakers of Other Languages and Cultural Studies.
- Instrument Music Instruction includes: Percussion, Piano, Guitar, Flute, all Saxophones & Brass.
- Participate in literacy and numeracy student trials and DAAR: Data Analysis Assessment Records.
- Develop children's interests, abilities and coordination using creative activities such as art, music, drama, dance and sport.
- Use computers and business technology to assist in lesson preparation, teaching and reporting.
- Develop and maintain good working habits and discipline in classrooms; carry out administrative duties.
- Supervise students during classes and at other times in the school day, including in the playground during breaks.
- Attend staff meetings and other training and development sessions.
- Take part in joint decision-making about educational issues.
- Assess and evaluate students' progress in written and oral work.
- Discuss students' progress and concerns with parents and administrators.
- Assist and organise sporting activities, school concerts and excursions.
- Prepare for and attend parent/teacher interviews and other functions.
- Professional, international entertainer which enables me to bring 'real world' experiences and learning to drama and music students.
- Abide without deviation to all relevant workplace legislations, policies and procedures including OHS and Duty of Care.
- Embrace the Professional Standards for Teachers in Queensland as per the Queensland College of Teachers (2006).

► Personal Attributes:

- Passionate about the education of young people and thoroughly enjoy working with children of all ages
- Highly creative, innovative and well organised.
- Patient in dealing with students of differing abilities & behaviours (Christine Richmond and Will Rogers).
- Able to communicate simply and clearly, both orally and in written form.
- Have the ability to work to timelines and assignment deadlines.
- Dedicated, prepared to volunteer and work out of school hours.
- Honest, reliable, punctual, with good 'old fashioned' hard work ethics.
- Work from the TEAM philosophy of Together Everyone Achieves More, equally trustworthy to work autonomously.
- Operate from the STAR philosophy of Situation, Task, Action, Result.



- Always remember to bring my smile, sense of humour and sense of play to work to share with students, colleagues and management.

► Certifications and Education:

- **Queensland College Of Teachers Registration # 775922 Class: Full** issued by Queensland College of Teachers, Queensland, Australia
- **Bachelor of Arts (Education and Arts) Membership # 829652 and Bachelor of Hotel Management** Academic Records of Completion and Attainment. Units of competency included:
 - Drama 1 – Community theatre and performance • Young peoples theatre • Contemporary theatre practice • Music 10 – The film industry • Educational administration • Multimedia presentations
 - Information systems • Business communication • Marketing management • Training and development • Organisation and social behaviour • Drama 7 – Voice, movement and actor • Food and beverage management • Film and TV music scoring • Compose, song writing and arranging
 - Effective performance • Music 2 – Musical production • Music 8 – Film and TV music analysis
 - Music and movement curriculum • Food and beverage operations • Accounting • Economics
 - Industrial relations • Community theatre studies • Critical management • Film/TV analysis
 Completed at Griffith University, Queensland, Australia
- **Graduate Diploma in Education (Preservice)** Graduate Certificate of Completion and Attainment Units of competency included:
 - Support personal development and participation in society • Create and maintain safe and supportive learning environments • Foster positive and productive relationships with families and the community
 - Contribute effectively to professional teams • Design and implement learning experiences that develop language, literacy and numeracy • Design and implement intellectually challenging learning experiences • Design and implement learning experiences that value diversity
 - Assess and report constructively on student learning. Music Independent Study.
 Completed at QUT: Queensland University of Technology, Queensland, Australia.
- **Certificate IV in TAA: Training And Assessment: TAE40110** Statement of Completion and Attainment Address Adult language, literacy and numeracy skills
Completed with Inspire Education, Queensland, Australia RTO # 32067
- **First Aid Certification** Perform CPR completed with St John Ambulance Service, Queensland, Australia
- **HSC: Higher School Certificate** Statement of Completion and Attainment issued by St Augustine's High School in conjunction with Rapid Results College, Cape Town, South Africa

► Driver Licence, Medical, Passport and Police Criminal History Clearance:

- current **Queensland Driver Licence # 031 985 800** Type: O Open Class: C (Car), Expiry Date: 13/02/2020, own reliable and comprehensively insured motor vehicle
- willing to undertake Department of Education Health Medical Assessment, including alcohol and drug screening to secure employment if and as required
- current National Police Criminal History Background Clearance check via Queensland Teacher Registration
- Australian Citizen with current Australian Passport, willing and able to travel internationally or interstate for employment

● *Documentation proof of all certifications & licences will be provided at interview or as requested* ●

► Reference Extract:

"..... Mr Bernard Brown was employed as Teacher of English as a foreign language. During his employment he taught private students and classes at various levels and also taught Business English and American English.

▶ Bernard BROWN

...prepared...
...nt
...ieved a very high standard. He always
...nt
...relationship with his students. He was
...popular and well liked by students, colleagues and management alike
..... "



Former Employer, Dieter Fiebelkorn, Director, Regent School, Frankfurt

▶ Computer and Office Equipment Skills Summary:

- able to use general office equipment such as telephones, fax machines, photocopiers, document scanners, laminators, PA systems and presentation equipment such as TV/DVD/CD/Projectors
- advanced experience with computer software Microsoft Office Suite including MSWord, MExcel, MSPowerPoint, MSPublisher, Outlook and Access together with various forms of Social Media. Able to undertake in depth Internet research, receive and send emails with attachments, manage client / product databases, convert .doc and .docx files to .pdf file format and create general office correspondence and school reports
- advanced data entry skills, learn new software and equipment easily, stay abreast of technological changes, embrace change without fear
- can interpret GPS (Global Positioning Systems) and read maps and street directories

▶ Employment Profile:

- **Queensland Registered Languages/Arts/Music/TESOL School Teacher** 18 Years – *Current*
Grade Prep through to Grade 10 School contracts and circuits have included:
 - Warwick Central State School, Cnr Guy & Percy Streets, Warwick Qld. 4370
 - Stanthorpe State School, 30 Marsh Street, Stanthorpe Qld. 4380
 - Tamrookum State School, 9019 Mount Lindsay Highway, Tamrookum Qld 4285
 - Beaudesert State School, 15-17 Tina Street, Beaudesert Qld. 4285
 - Canungra State School, Christie Street, Canungra Qld. 4275
 - Mundubbera State School, 5 Bunce Street, Mundubbera Qld. 4626
(Teaching Music, Intercultural Investigations, IT, Drama and German)
 - Tin Can Bay State School, 2 Snapper Creek Road, Tin Can Bay Qld. 4580
 - Rainbow Beach State School, Warooga Street, Rainbow Beach Qld. 4581
 - Kia Ora State School, 2754 Anderleigh Road, Kia Ora Qld. 4570
 - Albert State School, 210-220 Albert Street, Maryborough Qld. 4650
 - Tinana State School, 239 Gympie Road, Tinana Qld. 4650 et al.**Grade 8 to 12 School contracts:**
 - Kooralbyn High School, Ogilvie Place, Kooralbyn Qld 4285
 - Cavendish Road State High School, Cavendish Road, Holland Park Qld 4121 et al.**TESOL: Teaching English to Speakers of Other Languages and Cultural Studies**
 - Shantou, China – 5 month contract
- **Queensland Registered School Teacher** 1 Year
Adult Education Program, GCIT: Gold Coast Institute of TAFE
Southport Campus, Queensland, Australia

▶ Referees:



Permission granted to contact Referees prior to interview



Dr. Alex Douglas

Character Referee

General Practitioner
Pacific Pines Medical Centre
Shop 6, 19 Pitcairn Way
Pacific Pines Qld 4211
☎ Business: **07 5529 8655**

Cr. Robert (Bob) La Castra

Character Referee

Councillor – Division 8
Gold Coast City Council
833 Southport Nerang Road
Nerang Qld 4211
☎ Business: **07 5582 8206**

Ms. Margaret Kelly

Former Employer

Retired Principal and/or
Ms Kate Kelly
School Teacher
Mundubbera State School
57 Bunce Street

☎ 0404 943 692

☎ 0414 180 008

Mundubbera Qld 4626

✉ division8@goldcoast.qld.gov.au

☎ School: 07 4165 5333

I would like to take this opportunity to say 'thank you' for the time you will take to consider my application and I look forward to a **long term, mutually beneficial association.**

Bernard BROWN